

现代学校领导

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Adapted from Kenneth Leithwood Ontario Institute for Studies in Education University of Toronto

- School leadership is second only to classroom teaching as an influence on student learning.
- 2. Successful leaders:
 - build vision set directions
 - understand and develop people
 - redesign the organization
 - manage the teaching & learning program



- 3. Successful leaders respond to their context
- 4. Successful leaders develop:
 - staff motivation
 - commitment
 - working conditions



- 5. School leadership is distributed.
- 6. Some patterns of distributed leadership are more effective than others.



- 7. School leaders do well when they are:
 - open-minded, ready to learn from others
 - flexible
 - persistent
 - resilient
 - optimistic



- build vision set directions
- understand and develop people
- redesign the organization
- manage the teaching & learning program





build vision – set directions



What is a modern vision for education?

Where are we going?



build vision – set directions









build vision - set directions





capable young people thriving in a rapidly changing world



build vision - set directions





attributes of graduates

8-12

K-12

Pre-K – University





modeling values and behaviours

building capacity

leadership succession planning







the principal is the lead learner







Instructional Rounds







leadership development

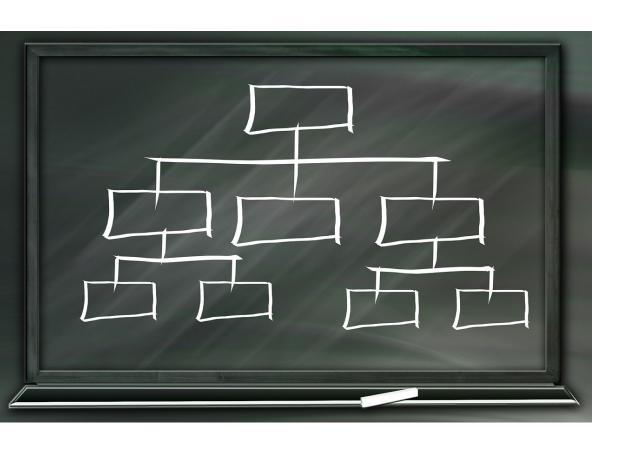




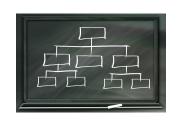


risk taking





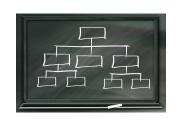






collaborative environment

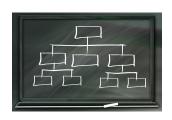






professional learning communities







communication with parents

digital portfolios

FreshGrade







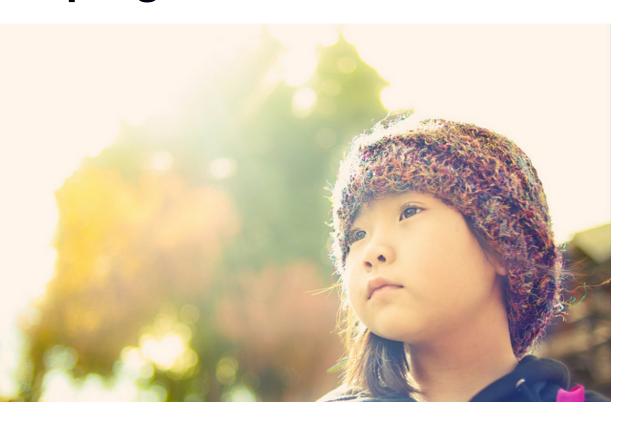


- personalized learning
- competencies balanced with foundational skills (reading, writing, math)
 - 3. applying learning in real-life situations
- 4. skills to enter post-secondary and work
 - 5. compete in a global economy









personalized learning







flexible learning environments





core

student focus on the instructional task teacher content





Dynamic Pedagogy



context



glocalization of education



personal traits



- open-minded
 ready to learn
 from others
 flexible
 persistent
 resilient
 - optimistic



References

Leithwood, K., Harris, A., & Hopkins, D. (2008). Seven strong claims about successful school leadership. *School Leadership and Management*, *28*(1), 27–42.





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